



SwTI

STREET WORK TRAINING INSTITUTE

2012 - 2022 REPORT



SwTI PRESENTATION

STORY

The **Street Work Training Institute (SwTI)** is an offshoot of **Dynamo International – Street Workers Network**. This International Network of Social Street Workers, which brings together professionals from all over the world organized into national platforms, promotes and supports social street work in 51 countries in both the North and the South through a work of collective reflection, exchange and solidarity. Above all, the Network promotes social justice, empowerment and respect for the human rights of populations in street situations. It is also organized to develop all common actions that can strengthen the action, recognition and visibility of street work and advocacy in favour of the most vulnerable populations. It has its own Charter and secretariat, and has collectively produced various methodological reference works. At European level, it is recognized as a network for the fight against poverty.

The Network, having defined in its Charter that one of its main priorities would be the training of street social workers, it was decided in 2011 to create an International Institute to best meet the needs for training and exchange between practitioners of the whole world. Lisbon, at the same time capital of a European country, geographical crossroads and historical gateway to the African, American and Asian continents, was chosen to establish an international training institute in street work. Thus, in 2012, the Permanent Representation of Dynamo International was formed in Portugal and the Street Work Training Institute (SwTI) was created.

CAI, a Portuguese NGO gives legal support to the SwTI since January 2017

VISION

Contribute to the empowerment and professionalization of street social workers.

ASSIGNMENT

Build and develop street social work skills and train street social workers.

VALUES

CHANGE :

The SwTI aims to be a powerful instrument of the International Network of Social Street Workers allowing, through capacity building and the exchange of practices, an individual and collective evolution in the way of doing and thinking about street work. Beyond training, change takes place more broadly through the effects of training activities on practices, on realities, on societies... At this level, the SwTI constitutes an instrument of the Network, a vector of change towards greater social justice (= equity + solidarity + justice).

DIVERSITY :

The SwTI values the notions of tolerance, otherness, respect, difference, exchange, pooling. Beyond the enhancement of the richness of the other, diversity (of origin, age, gender, professional background of participants and trainers) is sought at the educational level because it promotes the application principles of co-construction of knowledge and reflective work advocated by the SwTI.

PARTICIPATION :

The SwTI is the product of a collective request. It is therefore essential that street workers as a whole and learners, trainers, platforms, etc. be involved in the construction of the Institute, educational content, strategic decisions. In terms of training, it is intended to be cooperative and interactive. It is a question of always seeking the widest possible participation, a principle which is also intended to be applicable in field practice with street audiences, aiming for greater emancipation and responsibility (social participation).

GOALS

The main objective of the SwTI is twofold:

- Build and develop skills in street work
- Provide the street worker with all the skills necessary for his practice

The SwTI has defined the following specific objectives:

- Build adapted educational tools
- Provide, in the medium term, training
- Have the training provided approved (accreditation)
- Participate in the advocacy effort of the Network

PEDAGOGICAL PRINCIPLES

The SwTI has defined, in accordance with the values and methodological principles of the Network, the following pedagogical principles:

- **The principle of self-construction** (knowledge and skills acquired through own experience, of which one must be able to become aware and then share).
- **The principle of co-construction** (knowledge and skills acquired through interaction between training participants).
- **The principle of participation** (acquisition of the notions of social participation, solidarity, cooperation, allowing the optimization of the collaborative approach between the participants).
- **The principle of reflective work** (nomination of his practice by the actor, allowing an awareness, a problematization and an interrogation on the practice, the motives, the modalities, the values and the effects of the action).

STRATEGY

The SwTI, from the definition of its values and objectives, has given itself the following operational premises for its action:

- **International face-to-face training** in the form of thematic workshops (5 days, 35 hours), in one or more languages of the Network (FR-EN-ES). The training is intended to be interactive and participatory. Methodological rigor is combined with an informality that promotes exchange between participants.
- **Distance learning via an OER (Open Educational Resources)** offering 5 modules available in three languages (FR-EN-ES). Distance and «online» training is intended to complement face-to-face training but also and above all a tool accessible to all interested parties.
- **Research – Action:** In the year 2012-2022, SwTI participates in several research-action projects funded by the European ERASMUS+ program (see attached list)

TRAININGS :

Social Street Work in the World

Social Participation and Power to Act

Social Marketing

Prevention of Radicalization

Social Street Work rights approach

Street social work trainer training

CONTACT

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SwTI SOCIAL NETWORKS:

Facebook : [I@SWTI.StreetworkTrainingInstitute](https://www.facebook.com/SWTI.StreetworkTrainingInstitute)
Instagram : [I@_s.w.t.i](https://www.instagram.com/_s.w.t.i)
Twitter : [I@_SwTI](https://twitter.com/I@_SwTI)

SwTI Research action projects approved 2017-2020

CAI – partner

Programme	Année / N°	Project identification / Issue	Applicant/Country
ERASMUS+ KA2_Parteneriat stratégique	2017 2017-1-EE01- KA205-034723 07.2017 - 01.2019	“Community Guarantee” To improve services for NEET youngsters, the current situation should be analysed, practitioners should evaluate themselves as youth workers and youth institutions in NEET supporting process and through this process find out effective design of service that support NEET- youngsters in the best possible way. By sharing and comparing different experiences and practices, we can visualize the profile of a professional NEET-youth specialized youth worker and profile of institution providing NEET-youth service.	NGO Association of Estonian Open Youth Centres-AEYC – Estonia
ERASMUS+ KA2_Parteneriat stratégique	2017 2017-1-BG01- KA-204-036210 10.2017 - 09.2019	“RE: INTEGRATIVE RE: ACTION” With unprecedented changes in Social and Industrial relations in the last decades we observe dramatic trends in forming a qualitatively new vulnerable groups – ie. „Working poor”, people without education or with one that is „thrown” from turnover and those who are more difficult to find fulfillment in their personal potential. This project aimed at the implementation of applied research, development and practical implementation of new IT-product, technical and technological oriented creative thinking, analytical skills and lifelong learning.	Confederation of Labour PODKREPA – Bulgaria
ERASMUS+ KA2_ Renforcement des capacités dans le do- maine de la jeunesse apacity Building in the field of Youth	2017 2017 - 3607/001-001 10.2017 - 09.2019	ASYA - Advocacy for Street based Youth work and networking Action A methodological model of the project implies a constant synergy between training, reinforcement of networks, at local and regional level, and advocacy about the populations in street situations. This model is based on the fact that activities are conducted using active and participatory techniques to enable the exchange of practices to become the main productive force of knowledge. The skills thus generated will then be used to create and reinforce networks and will be used to support advocacy actions in favour of street populations and youth social work street actors who accompany them on the streets	ANNF – Asociación Navarra Nuevo Futuro
ERASMUS+ KA2_ Partenariat stratégique	2017 2017-2-FR02- KA205-013374 11.2017 - 10.2019	“Youth and Religion In social Mediation (YARIM)” Radicalization processes leading to violent extremism have been on the rise throughout Europe for several years and particularly affect young people. A broader approach is needed, aimed at past intervention and prevention, and involving a broad range of actors from across society. The YARIM project aims to develop innovative generic prevention tools for young people with identity building difficulties, in order to better prevent the risks of violent radicalization.	Institut Régional du travail social des Hauts de France [IRTS Hauts de France] - France

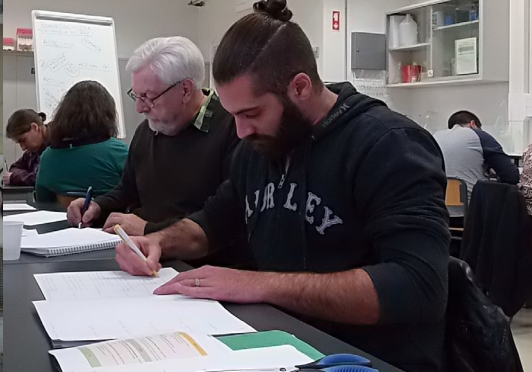
Programme	Année / N°	Project identification / Issue	Applicant/Country
ERASMUS+ KA2_ Partenariat stratégique	2017 2017-1-PL01- KA204-038295 12.2017 - 1.2019	"The Parents' Role in the out-of-school Education of their children" The project's aim is to actively involve parents into educational process of their children in the form of preparing and conducting different out-of-school activities, e.g. home schooling/home education, alternative schools, individual learning.	Krakowskie Centrum Zarządzania i Administracji sp. z o.o. [KCZIA] - Poland
ERASMUS+ KA2_ Partenariat stratégique	2017 2017-3-IT03- KA205-012322 02.2018 - 09.2019	"ASiTi Games" Urban inclusive renewal through non formal education Promotion of active citizenship and cohesion in inter religious group in order to face fear after terroristic attacks.	APS - Creativi 108
ERASMUS+ KA2_ Partenariat stratégique	2017 2017-3-AT02- KA205-002004 02.2018 - 05.2020	"#Unexcited" In youth education, sexual education is not yet a standard, but rather a privilege. Analyzing and reflecting upon these ever-changing challenges is becoming more and more important. The project at hand intends to create strategic partnership for practitioners in the EU of a low-threshold, comprehensible and Communicative network with the goal of solidarity and togetherness.	liebenslust*-Zentrum für Sexuelle Bildung und Gesundheitsförderung - Austria.
ERASMUS+ KA2_ Partenariat stratégique	2018 2018-1-EL02- KA205-004039	"Sociocultural Learning of Youth in Mobile Societies" The project, based on a coherent theoretical background, will provide a methodological framework that addresses on collaboration between mobile populations and local communities in Europe through non-formal and informal learning activities, focuses on the enhancement of multilingual culture, empowerment of solidarity and exchange of social experiences.	University of Thessaly - UTH - Greece
ERASMUS+ KA1_Formation	2018 09.2018 - 02.2019	RAISING NEET's TALENTS- Street Based Youth Work Training and exchange of experiences among partners about Social Street Work. Training Slovenia & Portugal	Zavod Bob - Slovenia
ERASMUS+ KA2_ Partenariat stratégique	2018	Enhancing citizenship education through sport among youngsters against violent extremism ("SPORTS IDENTITY") The project is based on a paradox: while Sport and associated values are activities conducive to the development of active citizenship however that it can be a ground of potential embarkation leading to a radicalization violent. Sport is first and foremost a great educational tool, a mix of social values. All sports transmit several values: tolerance, respect, Honesty, honour, courage ... Sport's values are in tune with common values as: Human dignity; Freedom Democracy; Equality; Rule of law; Rights of the man. Youth work activities can help young people acquire skills in everyday life and to embrace the values of human rights, contributing to an identity, to make them resilient against extremist ideologies and to ensure their well-being. Sport and sports organizations can contribute to this goal.	Regional Center of Expertise and Sports Performance (CREPS) of Ile de France- France

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ERASMUS+ KA2_ Partenariat stratégique	2019 KA205-E8829620 02.2019 - 10.2020	Magic Wand for Street Work with Youth - With the project we strive to establish support elements for quality implementation of SBYW (Street Based Youth work): development of tools, methods and activities tailored for specific dynamic of street work and the needs of young people. This enables the support of young people in their own process of empowerment and active inclusion in the local environment. In addition, in the strategic partnership we also strive to increase the visibility of street work at local, regional, national and international level. We recognized it as a condition for further developments on the fieldwork.	Zavod Bob – Slovenia
ERASMUS+ KA2_ Partenariat stratégique EDUCATION D'ADULTES	2019 2019-1-FR01- KA204-062204 18.09.2019 to 17.05.2022	Art-Connection - Enhancing the 8th European Key Competence Cultural sensitivity and expression to develop Individual and collective skills at the service of Social cohesion – The 8th European Key Competence focuses on the creative expression of ideas” experiences and emotions in a wide range of media. But since culture is a fundamental dimension of the human being its translation in terms of key competence is difficult to define” especially when it comes to recognition and validation of skills. The project partners have the ambition to bring out and enhance the cultural dimension as a human experience ethical aesthetic and solidarity to mobilize the creativity of everyone in the service of promoting a creative process of innovation in learning territories.	Association pour la Promotion du label APP et pour l'Animation Nationales des Ateliers de Pédagogie Personnalisée - France
ERASMUS+ KA2_Parténariat stratégique JEUNESSE	2019 2019-1-IT03- KA205-016195	European Social Entrepreneur Youth unemployment is a worrying phenomenon that affects the whole of Europe. We all know, in fact, the negative consequences that this entails in the economic, social and for the general welfare of the people. The project aims to disseminate good practices at European level through the training of Youth Workers who work with young people.	Petip Pas - Italy
ERASMUS+ KA1_ Formation	2019 12.2019	Re-thinking the public and private space through a feminist perspective Training and exchange of experiences among partners about Public Space and Gender Equality.	Taller d'Art, Cultura i Creació (TACCbcn) - Spain
ERASMUS+ KA2_ Partenariat stratégique JEUNESSE	2019 2019-2-ES02- KA205-01351 09/01/2020 - 09/05/2021	Strategic Human Rights Strategic Human Rights meeting point is an association project to exchange good practices and focused on social organizations professionals. The proliferation of hating speeches with more power of influence especially between young collectives and the socio educative obligation of the organizations to promote community actions to influence and sensitize about Human Rights makes that we must adapt usually to the reality. We must focus young people in the center of every action to convert them as an important element” with the development of activities and also from the first phases of conceptualization and design. The creation of a net with the objective to exchange tools and resources promotes a better training of human teams and an improvement of the quality of the actions focused to young people especially with young people with risk of social exclusion.	Taller d'Art, Cultura i Creació (TACCbcn) - Spain

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ERASMUS+ KA2_ Partenariat stratégique- EDUCATION D'ADUL- TES	2019 KA204-BE285485	The Key developing methodologies for younger adults education – Supporting individuals in acquiring and developing basic skills and key competences, in order to foster employability and socio-educational and personal development, as well as participation in civic and social life; in a fast-changing world, this also includes language skills, entrepreneurial mind-set, critical thinking and creativity, as well as forward-looking skills in fields that are strategic for smart economic and social development.	Zavod Bob – Slovenia
ERASMUS+ KA2_Strategic Part- nership YOUTH	2019 KA205-934C17C0 1.02.20 to 31.1.22	Anchors for the Future The aim of the project is to create and disseminate innovative educational materials for youth workers to prevent gender unequal opportunities in the labor market (based on research and experience of girls and young women from partner countries). To achieve this, the consortium is focusing on creating, testing and disseminating innovative educational materials - so that youth workers are able to help girls develop the necessary competencies to 'anchor'.	Fundacja Laboratorium Zmiany - Poland
ERASMUS+ KA1_Mobility Youth	2020 24 to 30. 06.2020 (Postpone to 6. 21)	Youth work for social justice Resilience is therefore the process by which some individuals, families or groups, in situations of difficulty, resist a negative event and maintain their sense of mastery, activating adequate adaptive mechanisms put in place to deal with problems. Wanting to bring this process back into the world of Youth Work, we asked ourselves what experiences of resilience in difficult, adverse and complex contexts we could present related to our actions.	Associazione Giosef - Giovani Senza Frontiere - Italy
ERASMUS+ SPORTS	2019 09.2020 (reporté à 09. 21)	"Wow Festival" Promote a sport fair where you can experiment, practice and learn about new sports. A three days (to be defined) in which every sports club, Italian or foreign, can freely access playgrounds, spend time with friends having fun, make new friends, and exchange experiences and why not ... get out of the box!	Centro Sportivo Italiano - Italy
ERASMUS+ KA1_Youth Exchange	2019 10.2020 (reporté à 10. 21)	Paroles de Jeunes III Youth Exchange in "Word from the Street III" International Seminar.	Dynamo International - Belgium
ERASMUS+ KA2_Strategic Part- nership YOUTH	2020 2020-3-SK02- KA205-002721 02.2021 to 01.2023	(DE)radical_Slovakia – The phenomenon of radicalization is growing in Europe and, as it turns out, this is especially the case for young people. There are several studies that examine the causes of radicalization of young people in terms of political opinion or ideology. However, very little is said about psychological or social reasons - the need to belong somewhere, the feeling of power, the lack of opportunities to spend free time or the result of trauma. In the (De) radical project, organizations from Slovakia, Portugal, Italy and Slovenia want to try to figure out these very causes and jointly create alternatives and concepts for working with young people so that we can prevent them from joining radical groups.	Mládež ulice, Slovakia

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ERASMUS+ KA2_Capacity Building in the field of Youth	2020 619381-EPP-1-2020- 1-ES-EPPKA2-CBY- ACPALA 01.10.20 to 31.10.22	AMERICAS (Advocacy on Human Rights Approach and Gender Equity Gender Street Based Youth work and networking Action in AMERICAS) Purpose is to improve the socio-educational action of care and support for young people in vulnerable situations. The goals are: <ul style="list-style-type: none"> Strengthen the competences of Youth Workers in the focus on rights and gender equality in Street Education; Strengthen or modify the youth policies of each country associated with the focus on gender rights and equality in street education, in social responses; Provoke a multiplier effect of the actions carried out beyond the project partners, by raising awareness of other organizations, inside and outside the network. Cause a replication effect of good practices in the focus on rights and gender equality in Street Education. The specific objectives are: <ul style="list-style-type: none"> Strengthen, through training and the exchange of good practices among peers, the skills of hundreds of youth workers from around the world (micro level); Strengthen the local, regional and international networks of street educators that use the focus on rights and gender equality in street education (meso level); Carry out promotional and awareness-raising actions that should lead decision-makers in partner countries to strengthen, in the long term, the legal framework for the recognition of the gender rights and equality approach in street work (macro level). 	ANNF – Asociación Navarra Nuevo Futuro – Spain
KA2_ Partenariat stratégique _ COVID19 EDUCATION D'ADUL- TES	2020 KA227-55D2A46D 03.2021 - 08.2022	Culture YouthLab - Youth Activation and Emancipation through Creative Processes" Youth Activation and Emancipation through Creative Processes" _will take advantage of the full range of expertise of the 6 local partner organizations in the areas of art, education, and citizenship. The project will build an innovative methodological model that serves to improve various professional areas. Formal and non-formal education, culture, and social and health services should be better connected to optimize resources and efficiency in their strategies and tactics.	ANNF Spain
ERASMUS+ KA2_ Partenariat stratégique _ COVID19 EDUCATION D'ADUL- TES	2020 2020-1-FR01-KA227- ADU-095449 03.2021 to 02.2023	E-SHAHRAZAD: Approach in Adult Education: Digital Storytelling in Intergenerational Learning This project aims to bridge the gap between the young generation and the adult generation using stories, which have been the best means of learning in every era from past to present. It is inevitable for the project, which is on a subject that closely concerns all countries in the European Union, to be carried out internationally with a multi-partnered and multicultural structure and for the products to be launched at EU level. Inspired by the "Thousand and One Nights" Tales, the project aims to bring teenagers and adults over 55 together in an intergenerational dimension, develop the ICT skills, basic reading and writing skills of adults, and to provide teenagers with knowledge and skills about the European cultural heritage, values and history.	Association Culturelle des Jeunes Turcs de Bar le Duc – France / Turkey

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ERASMUS+ KA2_ Partenariat stratégique _ COVID19 EDUCATION D'ADUL- TES	2020 2020-1-ES01-KA227- ADU-095301 03.2021 - 02.2023	YES C+C PROJECT: "Enhancing creative, cultural and innovation skills for adults", The objective of YES C+C is to enhance creative, cultural and digital competences of adult learners through the development of a tailored made training path and the access of their creations to market through a transnational online collaborative platform, showcasing creations of the participants, setting up common creative projects and contributing to the resilience of creative and culture sectors. Besides de training and employment objectives of our project, YES C+C will have a holistic approach, considering the enhancement of cultural and creativity skills as a perfect vehicle to achieve social inclusion.	Mediterráneo Foundation - Spain
ERASMUS+ KA2_ Partenariat stratégique JEUNESSE	2020 2020-3-SE02- KA205-003066 05.2021 - 05.2023	Inspiring Quality Street Work The project addresses the well-acknowledged need for a common European understanding of what constitutes quality in street-based youth work as well as means to do documentation and follow up on to what degree this quality is actually achieved. This common understanding will be achieved through the development of a set of quality indicators for street work and a corresponding web-based system for documentation and follow up of street work. The indicators will be both qualitative and quantitative, thus taking all aspects of street work into account and providing a solid ground for further development.	KEKS - Sweden
ERASMUS+ KA2_ Partenariat stratégique _ COVID19 EDUCATION D'ADUL- TES	2020 2020-1-ES02- KA227-YOU-016695	Photography for future This project proposes to create a strategic alliance for the exchange of good practices, ideas and working methods to increase the employability of young photographers, not only specific knowledge is needed for cultural entrepreneurship, but also new professional and personal competences are necessary when dealing with the non-formal education of these young people. personal skills are also necessary when dealing with the non-formal education of these young people.	AD HOC GESTIÓN CUL- TURAL - Spain



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